

2024 annual report to the Community

Kilparrin Tch & Assessment Sch & Ser and Kilparrin Early Learning Centre

Kilparrin Tch & Assessment Sch & Ser number: 1372

Kilparrin Early Learning Centre number: 4162

Partnership: Marion Inland



School principal:

Cathryn Roche-Wells

Signature

Date of endorsement:

24/03/2025



Government
of South Australia
Department for Education

Context Statement

Kilparrin Teaching & Assessment School & Services caters for students from R-12. At the time of this report, the enrolment in 2024 is 31. Kilparrin Teaching & Assessment School & Services is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 100% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Kilparrin Early Learning Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 Chairperson's Report

As Chairperson and on behalf of the Governing Council, it is my great pleasure to write this report. I would like to thank the commitment and resilience of the Principal; Cathy, the leadership team, our teachers and support staff who have worked so hard to provide guidance and understanding towards another successful year. Their ongoing focus on our students and their concern for the welfare and safety of our children is greatly appreciated. I thank all the staff for their exceptional commitment to the development of our students, through this dedication and passion our educators have continually supported each student's individual learning and growth ensuring they have the tools and resources to thrive. Their ongoing emotional support and student-centred care is evident in the progress and achievements of our students and we are deeply grateful for their ongoing dedication to the individual learning needs of each student and inclusive learning in a supported environment. It continues to impress me the dedication shown by all to make our school a centre of great things.

The continued strong management and financial stability has seen further school improvements. A unique and wonderful addition of a new playground is due to be completed in 2025. This is an important creative space for our children to grow, learn and enjoy. I look forward to seeing this space evolve.

Again we have enjoyed many events, Harmony Day, Sports Day, Book Week, Dog Day and the end of year assembly, just to mention a few. The success of these events brings so much joy and happiness to the children and I look forward to seeing them continue to be an annual highlight for both the students and the staff.

The Kilparrin Governing Council continues to maintain a high level of interest and input into many aspects of school governance through its decision-making processes. The governing council works with the school to involve the local community, to approve school policies whilst retaining and supporting the growth of our beautiful unique school.

I would like to thank all committee members for their ongoing time and commitment to Kilparrin and their ongoing dedication and enthusiasm at meetings. I look forward to continuing with members of the Governing Council in 2025 as they support Cathy, the leadership team, staff, parents and the community and continue to encourage, promote and support the special and unique learning environment at Kilparrin.

Being a member of the Governing Council does impact on the direction of the school. If you have a desire to improve the school through your involvement, please consider the Governing Council for 2025.

Finally I would like to welcome the new students and their families to our school community, and all the members of our community I thank you for your continued support and dedication to the ongoing future of Kilparrin. This support is greatly appreciated and reflects the community we are continuing to grow.

In closing I would like to acknowledge the ongoing support of the council members, School leadership team, staff and administration staff for ensuring our school provides a safe and encouraging environment our students require in their learning journey. Each year the staff exceed my expectations as they are dedicated, professional and are the reason why it is a pleasure and a privilege to be a part of our school community.

Melissa Styles
Chairperson, Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		50%	100%	80.3%
2022 centre	83.3%	100%	85.9%	100%
2023 centre			100%	37.5%
2024 centre	25%		81.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

School Attendance

Year Level	2022	2023	2024
Primary Other	76.4%	87.6%	79.0%
Secondary Other	82.1%	74.1%	82.5%
Total	79.4%	81.2%	80.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

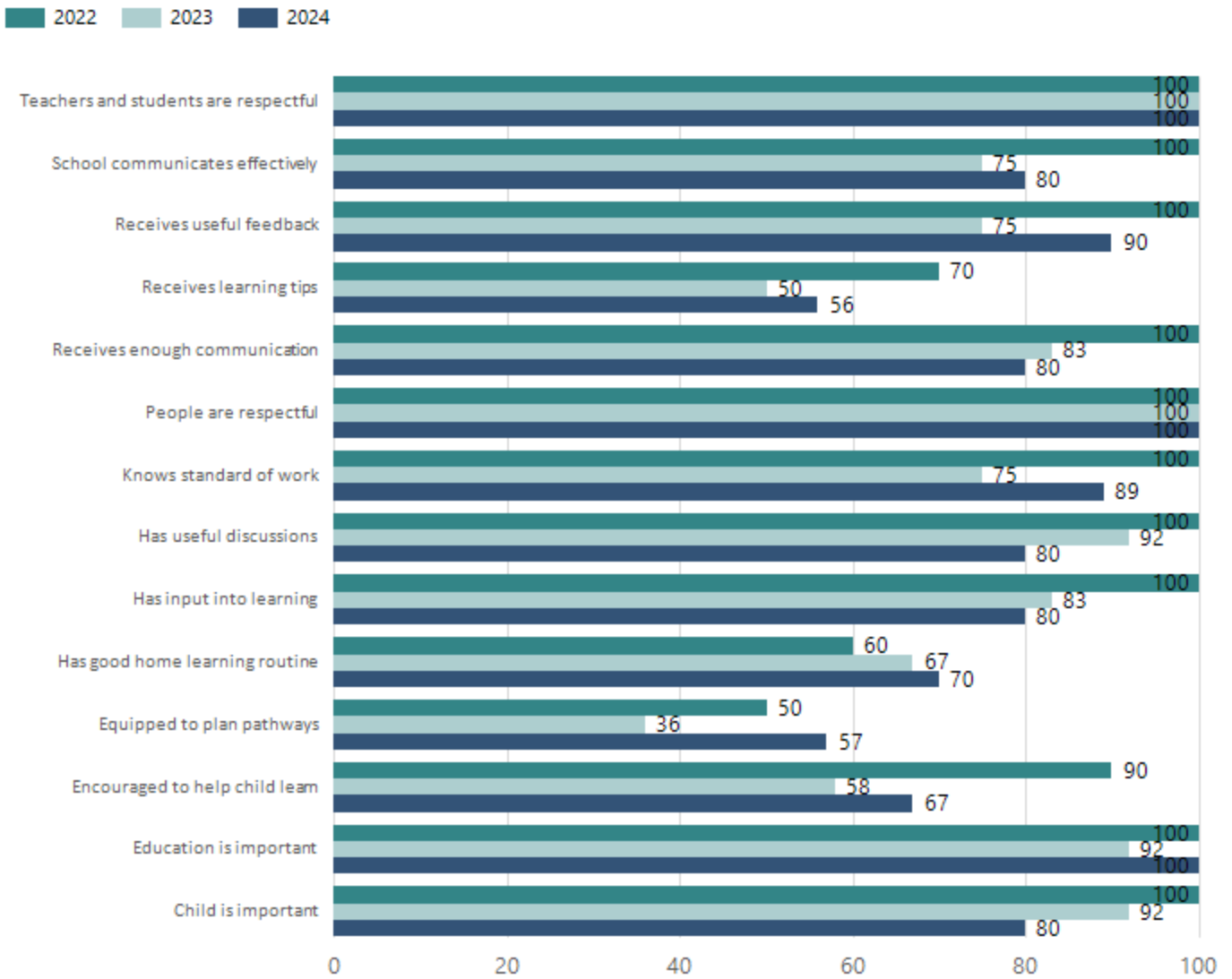
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1372 - Kilparrin Teaching & Assessment School & Services		100.0%	100.0%
9999 - Unknown	100.0%		

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	15.0	0.6	13.9
Persons	0.0	17.0	1.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	7045
Grants: Commonwealth	0
Parent Contributions	7345
Fund Raising	1855
Other	0

Data Source: School supplied data.